The Bible helps us know God

2 Timothy 3:14-17; Luke 24:27

> The Bible teaches us about God and points us to Jesus.

What children should be able to do by the end

Find a Bible passage with an adult's help and explain one way the Bible helps us know God.

Read & gather

Read aloud: 2 Timothy 3:14-17. Memory passage: Psalm 119:105.

Basic kit: Bible, paper, pencils or crayons, child-safe scissors, glue or tape. None beyond the basic kit.

Before class, read the full passage and the activity example. Practice unfamiliar names and choose an age adaptation.

Words to explain

Scripture: the writings in the Bible. Bible reference: the book name, chapter number, and verse number that help us find a passage.

Your 60-minute flow

0-5 minutes | Welcome & wonder

Use Welcome & wonder on page 2. Invite answers and allow children to listen quietly.

5-10 minutes | Worship & prayer

Offer thanks to God. Sing a familiar, church-approved song or speak a line of praise. Listening quietly is welcome.

10-15 minutes | Bible & memory

Find the reading together. Read the memory passage from your Bible. Repeat short phrases with simple gestures.

15-27 minutes | Discover the story

Read the named verses. Use the three retelling paragraphs and The Jesus connection on page 2.

27-35 minutes | Talk it through

Ask the three questions on page 2, one at a time. Give thinking time and use the answer guidance.

35-50 minutes | Create & practice

Use the purpose, example, and steps on page 3. Then use the separate Student Discovery Page on page 4. Unfinished drawing may go home.

50-55 minutes | Respond & pray

Connect the big idea with a choice this week. Offer voluntary prayer or quiet reflection.

55-60 minutes | Remember & take home

Use the learning check on page 3 and repeat the main teaching. Tidy supplies and give caregivers the Family Connection on page 5.

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Welcome & wonder

Show a closed Bible. Ask what children think is inside. Welcome every answer, then explain that beginners belong here.

Tell the story

Read the passage in your preferred translation. NIV is our reference translation; this is an original retelling, not a Bible quotation.

1. Timothy learned the Scriptures when he was young. Later, Paul reminded him to keep learning and trusting what God had taught him. Children can learn God's Word too.

2. The Bible includes history, songs, letters, and more. God worked through human writers. Scripture teaches truth, shows when we are wrong, and helps us learn to live God's way.

3. After Jesus rose, he explained how the Scriptures pointed to him. The Bible is more than a collection of heroes. Its great story helps us know the God who saves.

The Jesus connection

> Jesus is at the center of God's rescue story. We read to know and follow him.

Talk it through

Who can begin learning the Bible?

Children and adults, including people who are new to it.

What can Scripture help us do?

Know God, trust Jesus, and learn what is right.

What could you do when a passage is confusing?

Ask a trusted teacher, read nearby verses, and keep learning.

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Bible address bookmarks

Why children are doing this: Children learn how a Bible reference helps them find a passage.

Teacher example: Show Mark 1:17. Say: Mark is the book, 1 is the chapter, and 17 is the verse. Use the contents page to find Mark, then find the large 1 and small 17.

Teacher instructions: Explain one step at a time and help children try it. Children may draw or tell you their answers.

1. Give each child a paper strip. Fold it into three sections and label them Book, Chapter, and Verse. Explain that these three parts help us find a Bible passage.

2. Write Mark in Book, 1 in Chapter, and 17 in Verse. Show the reference Mark 1:17 and match each part to the bookmark.

3. Show children the Bible's contents page and use it to find Mark. Find the large chapter number 1, then the small verse number 17. Read the verse aloud.

4. Ask partners to use their bookmarks to find the same passage with adult help. Ask how reading about Jesus helps us know God. This is practice, not a race.

Grades 1-2

Point to the numbers and decorate the bookmark; an adult writes the labels.

Grades 3-5

Locate a second reference and explain the address to a partner.

Offer movement breaks, a quiet space, picture choices, or an adult scribe. Adapt to the child, not only the grade.

Teach with care

Invite questions without shaming mistakes. The Old Testament prepares for Jesus; the New Testament tells of Jesus and his church.

Prayer invitation

God, help us understand your Word and know Jesus more.

Check what children learned

With help, point to the book, chapter, and verse in Mark 1:17. Name one thing the Bible helps us learn about God.

Student Discovery Page: answer guide

Book -> B; Chapter -> C; Verse -> A.

Drawings and personal responses vary. Look for understanding rather than polished artwork.

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Name: _____ Date: _____

The Bible teaches us about God and points us to Jesus.

Explore the story

Match each word with its meaning. Write the letter beside the word.

____ Book	A. A small numbered part
____ Chapter	B. A named part such as Mark
____ Verse	C. A larger numbered section

Draw & discover

Draw yourself learning something about God from the Bible.

Think about it

How is reading the Bible different from only trying to be good?

You can write, draw, point, or tell someone your answer.

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2 Timothy 3:14-17; Luke 24:27

A LITTLE FAITH, EVERY DAY

> The Bible teaches us about God and points us to Jesus.

Open the Bible together

Read 2 Timothy 3:14-17. Let your child retell one part. Write down a question to ask a trusted church leader; you do not need to have all the answers.

Start a conversation

What is one question you have about the Bible?

Try this during the week

Open a Bible together three times this week. Practice finding Mark 1:17.

A prayer to share

God, help us understand your Word and know Jesus more.

Remember together

Look up Psalm 119:105 in your family Bible. Read a short phrase, repeat it together, and ask what it means.

Keep it simple and welcoming

A few unhurried minutes are enough. Children may respond with words, drawings, or gestures. Prayer is an invitation; quiet participation belongs too.

This curriculum serves mixed groups in grades 1-5 in an evangelical setting. Retellings and prayers are original. NIV is our reference translation; use your church's preferred Bible translation. No extended Bible text is reproduced.